

MODULE SPECIFICATION PROFORMA

Module Code:	BUS583		
Module Title: Taxation and Business Planning			
Level:	5	Credit Value: 20	
Cost Centre(s):	GAMG	JACS3 code: N212	
School:	Social & Life Scie	ences Module Leader:	Prof Graham Jackson

Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Accounting and Finance	V	
BSc (Hons) Financial Technology Management	V	

Pre-requisites		
None		

Office use only

Initial approval: 29/06/2018 With effect from: 24/09/2018 Date and details of revision:

Version no:1

Version no:

Module Aims

To provide students with sufficient knowledge of UK Taxation system & applying tax-related knowledge to conduct tax planning for businesses according to various scenarios.

Int	Intended Learning Outcomes					
Ke	Key skills for employability					
K K	 KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy 					
K K	 KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills 					
	 KS9 Learning to learn (managing personal and professional development, self- management) KS10 Numeracy 					
At	At the end of this module, students will be able to Key Skills					
1	1 Assess the operation and scope of the tax system		KS1 KS6			
2	2 Explain and evaluate the impact of UK direct and indirect taxes on businesses		KS1 KS3 KS6	KS10		
3	Evaluate and conduct tax planning for businesses		KS1 KS3 KS5	KS6 KS10		

Derogations

None

Assessment:

Indicative Assessment Tasks:

Indicative Assessment One:

The assignment will consist of an essay involving a piece of research into topical taxation issues.

Indicative Assessment Two:

Assessment 2 requires students to complete a tax planning report according to corresponding topics.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 ,2	Essay	50%	N/A	2000
2	1, 2, 3	Report	50%	N/A	2000

Learning and Teaching Strategies:

According to the learning outcomes, lectures will allow concepts, theories and principles to be outlined. Tutorials and activity-based sessions will provide further use of real world business examples in applying relevant concepts, theories and principles into practice. In addition, students will be encouraged to undertake self-directed study and further research on selected topics to acquire additional perspectives which will provide them with a deeper understanding of the topics covered.

Syllabus outline:

- 1. Overview of the types of tax incurred in the UK
- 2. Income tax- computation of income tax for self-employed; income from employment
- 3. Corporation tax
- 4. Chargeable gains-CGT
- 5. National insurance contributions
- 6. Value added tax
- 7. The obligations of taxpayers and their agents
- 8. International differences for tax systems

Indicative Bibliography:

Essential reading

Millichamp, A. (the most recent Finance Act) Taxation, Pearson education

Other indicative reading

ACCA Paper F6 Taxation (the most recent Finance Act), BPP learning Media

Journals:

Tax Journal, <u>www.taxjournal.com</u> The Accountant, <u>www.theaccountant-online.com</u> World Tax Journal, <u>www.ibfd.org</u>

Websites

www.tax.org.uk www.hmrc.gov.uk www.frc.org.uk www.managers.org.uk